

Child's Journey

CYP Select 11/07/18



Stockton-on-Tees
BOROUGH COUNCIL

Children and Young People

Big plans for the young people of our Borough

“Every single child in the Borough is important to us. So we are determined to give each and every one of them as many opportunities as we can to help them be the very best they can be in life. We’ll do all we can to protect those children who need our care and we’ll keep striving to provide the best in education.

To give them the confidence to grow into valued, respected and included members of the community. Our promise is that not one child in this Borough will be knowingly forgotten or let down.

We’re on with it.”



Stockton-on-Tees
BOROUGH COUNCIL

Children and Young People

Big plans for the young people of our Borough

Contents

- Rationale
- Existing approaches
 - Strategic
 - Service
 - Individual
- LSCB work in this area
- Future meetings
- Areas for consideration

Rationale

- Voice of the child
 - Better outcomes
 - Better practice
 - Co-design
 - Change
- Relationships are key
- Child centric
 - Understanding the real lived experiences of the child or young person, not just a snapshot in an assessment process
 - Using this to guide their journey through 'the system' to ensure all those involved understand that and shared planning continues to focus on the best outcome for the child or young person

Existing approaches - strategic

- Representative models
 - Stockton Youth Assembly and link to Youth Parliament
- Engagement models
 - Bright Minds Big Futures
- Surveys
- Research

Existing approaches – services / groups

- Children in Care Council
 - Let's Take Action
 - Positive Activities
- Surveys – eg SHUE
- Young Inspectors
- Young researchers
- Crucial Crew

Existing approaches - individual

- Universal services
- This is me toolkit
- Signs of safety approach
 - Three houses
 - Other
- Independent Reviewing Officer / independent chair role
- Advocacy
- MOMO
- Surveys

LSCB work in this area

Listening, Hearing and Involving; Children have said that they need:

- **Vigilance:** To have adults notice when things are troubling them.
- **Understanding and action:** To understand what is happening; to be heard and understood; and to have that understanding acted upon.
- **Stability:** To be able to develop an on-going stable relationship of trust with those helping them.
- **Respect:** To be treated with the expectation that they are competent rather than not.
- **Information and engagement:** To be informed about and involved in procedures, decisions, concerns and plans.
- **Explanation:** To be informed of the outcome of assessments and decisions and reasons when their views have not met with a positive response.
- **Support:** To be provided with support in their own right as well as a member of their family.
- **Advocacy:** To be provided with advocacy to assist them in putting forward their views.

Future meetings

- Case studies
 - Universal, early help and child in need
 - Bringing children into care
 - Complexity
- A look at specific areas of activity (strategic, service, individual) in more detail
- The approach of partners

Areas for consideration

- Systems and practice in place....but so what?
- The importance of 'lived experience' – what is life really like for this child?
- How does this inform their journey?
- How do we demonstrate a systematic commitment?
- How do we join up across partners? Information sharing, but also professional curiosity
- Do we need better tools?
- How do we embed the culture?

Any questions?



Stockton-on-Tees
BOROUGH COUNCIL

Children and Young People

Big plans for the young people of our Borough